

30 HOURS VALUE ADDED COURSE on

Ethical Revolutionary Ideas

Open to all Programme Course students
Organized by

DEPARTMENT OF PHILOSOPHY

HAZI A. K. KHAN COLLEGE

Session: 2023-2024

BASIC DETAILS OF THE 30 HOURS ADD-ON COURSE

1.	Course Title	Ethical Revolutionary Ideas
2.	Pre-requisite	All Programme Course students
3.	Course Outcome	As a result of participating in this program, students will able to:
		 Identify and describe the ethical and political implications of injustice, such as social problems, social stratification, the interdependence and intersection of systems of oppression, interpersonal and structural discrimination, and unequal distribution and access to power and resources.
		The students will learn the basic perspective of liberty or freedom.
		Students enable to participate freely and effectively in a democratic process.
		 This course focus on the importance of freedom, including discussion of the way in which the State can be a threat to freedom, and the way in which the State can promote or protect our freedom.
		 It introduces and analyzes views of equality and views of equality as a societal or political objective.
		 This course provides the student with the capacity to identify issues and problems of inequality, and strengthens of equality.
		It also develops analytical skills.
4.	Course Fee	NIL
5.	Intake Capacity	All Programme Course Students
6.	Course Duration	One Class(Lecture):1Hour
		30Lectures= 30 Hours
		Screening of a film on = 00 Hours

		(According to course requirements)
		Total Course Duration = 30 Hours.
		Final Assessment on the Last day.
7.	Learning Resources	Details given in page
8.	Lesson Plan	Details given in page
9.	Assessment process	Students will be graded on Course-end
		Assessment, and Attendance
10	Course Coordinator	Md Selim Hoque, SACT, Department of
		Philosophy
11	Course Certificate	Format given in Page
	Format	

No Course Fee

DETAILED SYLLABUS OF THE VALUE ADDED COURSE

Module 1: Justice [TIME: 10 HOURS]

DETAILS-

- Idea of Justice
- Classical Theories of Justice
- Modern View of Justice
- Dimensions of Justice
- Procedural and Substantive Justice
- Retributive and Distributive Justice
- Diverse Perspectives on Justice

Module 2: Equality [TIME: 8 HOURS]

DETAILS-

- Idea of Equality
- Equality of Opportunity
- Rational Grounds of Discrimination
- Debate on Reverse Discrimination
- Dimensions of Equality
- Simple and Complex Equality

Module 3: Freedom [TIME: 10 HOURS]

DETAILS-

- Nature of Freedom or Liberty
- Scope of Freedom
- Dimensions of Freedom

- Liberal-individualist View of Liberty
- Marxist Concept of Freedom
- Freedom as Emancipation
- Freedom as Development

Module 4: Relation between Justice, Equality and Freedom [TIME: 2 HOURS]

LEARNING RESOURCES- ESSENTIAL READINGS

SL.NO.	TITLE OF THE BOOK	AUTHOR(S)
1	An Introduction to Political	O. P. Gauba
	Theory	
2	Rights, Human Rights and	Richard Wasserstrom Reprinted
	Racial Discrimination	in Moral Problems, Ed. By J.
		Rachels
3	Practical Ethics	Peter Singer
4	Byaboharik Nitibidya	Dr. Samarendra Bhattachariya

LESSON PLAN

LECTURES	CONTENTS
LECTURE 1 (1 hour)	Idea of Justice
LECTURE 2 (1 hour)	Classical Theories of Justice
LECTURE 3 (1 hour)	Classical Theories of Justice
LECTURE 4 (1 hour)	Modern View of Justice
LECTURE 5 (1 hour)	Modern View of Justice
LECTURE 6 (1 hour)	Dimensions of Justice
LECTURE 7 (1 hour)	Procedural and Substantive Justice
LECTURE 8 (1 hour)	Retributive and Distributive Justice
LECTURE 9 (1 hour)	Diverse Perspectives on Justice
LECTURE 10 (1 hour)	Diverse Perspectives on Justice
LECTURE 11 (1 hour)	Idea of Equality
LECTURE 12 (1 hour)	Equality of Opportunity

LECTURE 13 (1 hour)	Rational Grounds of Discrimination
LECTURE 14 (1 hour)	Rational Grounds of Discrimination
LECTURE 15 (1 hour)	Debate on Reverse Discrimination
LECTURE 16 (1 hour)	Debate on Reverse Discrimination
LECTURE 17 (1 hour)	Dimensions of Equality
LECTURE 18 (1 hour)	Simple and Complex Equality
LECTURE 19 (1 hour)	Nature of Freedom or Liberty
LECTURE 20 (1 hour)	Scope of Freedom
LECTURE 21 (1 hour)	Dimensions of Freedom
LECTURE 22 (1 hour)	Liberal-individualist View of Liberty
LECTURE 23 (1 hour)	Marxist Concept of Freedom
LECTURE 24 (1 hour)	Marxist Concept of Freedom
LECTURE 25 (1 hour)	Freedom as Emancipation
LECTURE 26 (1 hour)	Freedom as Emancipation
LECTURE 27 (1 hour)	Freedom as Development
LECTURE 28 (1 hour)	Freedom as Development
LECTURE 29 (1 hour)	Relation between Justice, Equality and Freedom
LECTURE 30 (1 hour)	Relation between Justice, Equality and Freedom

EVALUATION PROCESS FOR THE ADD-ON COURSE

The Evaluation will be done through 2 components –

- i) C1- Course-end Assessment [Total Marks:20]
- ii) C2 Attendance [Total Marks: 5]

At the end of the Course, there will be a Course-end Assessment. Attendance Component Marks will be calculated based on the actual Attendance Percentage of the Students during the classes of the Course.

Model Certificate

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ourse on 'Ethical Rev	olutionary Ideas' of	fered by the Department of Philosophy fo	r 30 hours of duration .
	-	fered by the Department of Philosophy fo all the best for your future.	r 30 hours of duration .
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